



Shri Vaishnav Vidyapeeth Vishwavidyalaya
LL.B. (Hons.)
Choice Based Credit System
1st YEAR, SEMESTER I

LLB101- LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB101	DC	LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objective: The student will be able to:

1. Select and apply the fundamental legal principles of tort law.
2. Explore and analyse the context within which tort law has developed, including the common law's unique form, goals, and history.
3. Apply tort law to complex problems using appropriate legal problem-solving techniques.

Course Outcomes: The student will be:

1. Synthesise and apply a range of legally specific research principles, methods, primary legal resources, and tools to respond to a factually complex tort problem.
2. Articulate legal reasoning, especially in the form of written analysis.
3. Structure and sustain concise and coherent written arguments for a legal audience

COURSE-CONTENT:

UNIT I: Evolution and Nature of Law of Torts

1. Evolution and Definition
2. Pigeonhole Theory
3. Nature and Scope of Torts
4. Damnum Sine Injuria, Injuria Sine Damnum
5. Principles of Liability in Torts: Vicarious liability, strict liability, and Absolute liability

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UNIT II: General Defences

1. Volenti non-fit injuria
2. Necessity, private and public
3. Plaintiff's default
4. Act of God
5. Inevitable accident
6. Private defence
7. Statutory authority
8. Judicial and quasi-judicial acts
9. Parental and quasi-parental authority
10. Extinguishment of liability in certain situations

UNIT III: Offence in Torts and its Relevance in India

1. Doctrine of sovereign immunity and its relevance in India
2. Defamation
3. Malicious Prosecution
4. Trespass against Immovable Land
5. Assault
6. Battery
7. Negligence
8. Nuisance
9. Nervous Shock
10. Remoteness of Damage

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UNIT IV: Remedies

1. Legal Damage
2. Award of damages
3. Injunction
4. Extra-legal remedies

UNIT V: Motor Vehicles Act, 1988 as Amended by Motor Vehicles (Amendment) Act, 2019 and Consumer Protection Act, 2019

1. Insurance of Motor Vehicles against Third Party Risks, Liability without Fault, Hit and Run Cases etc. (Sections 145 to 164D)
2. Claims Tribunal (Sections 165 to 176)
3. Consumer and Consumer Rights
4. Concept of Goods and Services
5. Consumer Disputes Redressal Agencies and Remedies

REFERENCES:

Bare Acts:

1. Consumer Protection Act, 2019
2. Motor Vehicle (Amendment) Act, 2019

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Books:

1. Bangia, R.K. (2016). *Law of Torts with Consumer Protection Act*. Haryana: Allahabad Law Agency.
2. Dhirajlal & Ratanlal. (2019). *The Law of Torts* (28th Ed.). New Delhi: Lexis Nexis.
3. Gandhi, B. M. (2016). *Law of Torts (with Law of Statutory Compensation and Consumer Protection)*, (4th Ed.). Lucknow: Eastern Book Company.
4. Pillai, P.S.A. (2020). *The Law of Tort* (4th Ed.). Lucknow: Eastern Book Company.
5. Singh, A. (2013). *Introduction to the Law of Torts and Consumer Protection* (3rd Ed.). New Delhi: Lexis Nexis.

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LL.B. (Hons.)

Choice Based Credit System (CBCS)

1st YEAR, SEMESTER - I

LLB102- LAW OF CONTRACT – I

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB102	DC	LAW OF CONTRACT – I (General Contract)	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall be exceed 10 Marks)

Course Objectives:

1. To teach basic principles of general contract, contractual obligations etc.
2. To teach the provisions of Specific Relief Act

Course Outcomes: After completion of this course the students are expected to be able to:

1. Understand the concepts of common laws and Indian laws of contract and contractual obligations thereof.
2. To demonstrate the provisions of specific relief Act.

Syllabus:

UNIT I: Introduction

1. History and nature of contracted obligations
2. Agreement and contract: definitions, elements and kinds of contract.
3. Proposal and acceptance
4. Consideration
5. Theories of Contract

UNIT II: Capacity to contract

1. Free consent
2. Undue Influence
3. Misrepresentation
4. Fraud
5. Mistake
6. Unlawful considerations and objects
7. Fraudulent.

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UNIT III: Void and void able agreements

1. Injurious to person or property
2. Immoral
3. Against public policy
4. Void and void able agreements
5. Contract without consideration
6. Agreements in restraint of marriage, trade etc
7. Contingent contract, Wagering contract and its exception.

UNIT IV: Contractual obligations

1. Contractual obligations – remedies, discharge of
2. Damages, remoteness of damages, ascertainment of damages
3. Government Contracts.
4. Quasi Contract - Obligations


UNIT V: Specific Relief Act

1. Specific performance of contract and Specific Relief Act
2. Contract that can be specifically enforced & that can't be enforced
3. Persons against whom specific enforcement can be ordered
4. Rescission and cancellation of contracts and documents
5. Injunctions, temporary, perpetual, Mandatory, Obligatory
6. Declaratory Decree
7. Discretion and powers of court


References:

Bare Acts:

1. Indian Contract Act, 1872
2. Specific Relief (Amendment) Act, 2018


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1. Bangia, R.K. (2019). *Contract-I* (8th Ed.). Allahabad: Allahabad Law Agency.
2. Saharay, H.K. (2013). *Dutt on Contract* (11th Ed). Lucknow: Eastern Law House.
3. Beatson. J. (2020). *Anson's Law of Contract* (31st Ed.). United Kingdom: Oxford University Press.
4. Vardhan, Y. & Narayan, C. (2021). *Mulla & Pollock Indian Contract and Specific Relief Act* (16thEd.). New Delhi: Lexis Nexis.
5. Singh, A. (2013). *Law of Contract and Specific Relief* (11th Ed.). Lucknow: Eastern Book Company.

Case-Reporters:

1. All India Reporter
2. Supreme Court Cases
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LLB103N- Law of Crimes -1: (Bharatiya nyaya sanhita)

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LLB103N	DC	Law of Crimes -1: (Bharatiya nyaya sanhita)	4	0	0	4	60	20	20	0	0

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***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives: The students will be able to:

1. To teach basic principles of criminal law and criminal liability.
2. To teach the offences against human body and various kinds of punishments.
3. Distinguish the various concepts and offences under Bhartiya Nyaya Sanhita.

Course Outcomes: The students will be:

1. Understand the concepts of criminal law and criminal liability.
2. To demonstrate the provisions of offences against human body and various kinds of punishments.
3. Understand the meaning of crime, methods of controlling them and the essential principals of specific offences against the body of the person, property and government under Bhartiya Nyaya Sanhita.

COURSE CONTENT


UNIT I: Application and scope

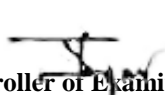
1. Short title extension
2. Definitions
3. General explanation


UNIT II: Punishment and exceptions

1. Punishment
2. General exceptions
3. Abatement, criminal conspiracy, attempt


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LLB103N	DC	Law of Crimes -1: (Bharatiya nyaya sanhita)	4	0	0	4	60	20	20	0	0

UNIT III: Offence against women and children

1. Offences against women
2. Rape
3. Offences against children
4. Offences against marriage
5. Dowry death


UNIT IV: Offences affecting human body

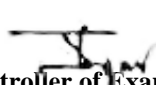
1. Miscarriage
2. Culpable homicide, murder
3. Suicide, attempt to murder
4. Organised crime
5. Hurt, grievous hurt, restrain and confinement
6. Force, assault, criminal force
7. Kidnap, abduction.

UNIT V: Offenses against armed forces and judicial proceedings

1. Offence against state
2. Offenses against Army Navy Air Force
3. Offenses against public tranquility
4. Giving false evidence


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References:


Bare Acts:

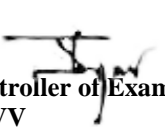
1. Bhartiya Nayaya Sanhita, 2023

Books :

1. Dhirajlal, Ratanlal. (2023), Bhartiya Nayaya Sanhita.
2. Taxman, Bhartiya Nayaya Sanhita, Taxmann Editorial Board.


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LLB104N-COMPANY LAW

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
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LLB104N	DC	COMPANY LAW	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed 10 marks.

Course Educational Objectives: The student will be able to:

1. Meaning and formation of a company, its types, characteristics, and necessary documents required for the formation of the same.
2. Know about “Corporate Social Responsibility”, which is also one of the important aspects to be acknowledged.
3. Gives insight into the members, directors working and associated with the company along with their rights and duties.


Course Outcomes: The student will be:


1. Understand the concept of Corporate Personality, MOA and AOA etc.
2. Demonstrate the corporate structure in a Company and the provisions related to the dissolution and liquidation of Companies and their liability.
3. understand the concept and procedures of “winding up” of a company under the Companies Act

COURSE-CONTENT:

UNIT I: Meaning of Company

1. Company – Definition and characteristics
2. Types of companies
3. Advantages and Disadvantages of corporate form incorporation
4. Corporate Personality
5. Lifting or Piercing the Corporate Veil
6. Promoters - their role, rights, liabilities and legal position


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UNIT II: Constitutional Instruments

1. Memorandum of Association and its alteration
2. Articles of Association and its alteration
3. Certificate of Incorporation
4. Doctrine of ultra-vires
5. Doctrine of Constructive Notice
6. Doctrine of Indoor Management


UNIT III: Raising of Finance Through Equity and Debt Capital


1. Prospectus and types
2. Issue of Shares
3. Public offer
4. Private Placement
5. Debentures
6. Raising of Equity and Debt Finance
7. Legal compliance for the raising of capital


UNIT IV: Human Agencies of Incorporated Entity

1. Directors: Types, Legal Position
2. Allotment of Director Identification Number
3. Director's Appointment
4. Director's Resignation & Removal
5. Independent Directors: Need, Role and Functions
6. Board of Directors: Constitution, Powers & Restrictions, Duties & Liabilities


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UNIT V: Company Meetings and Winding Up

1. Company Meetings: Meaning and Types
2. Annual General Meeting: Time, place, Business transacted and Default in holding
3. Annual General Meeting
4. Extraordinary General Meetings
5. Meeting of Board of Directors, Notice, Time, Quorum, Agenda
6. Basic documentation: circulars, agenda, Minutes of Board Meetings
7. Winding-up


REFERENCES:


Bare Acts:

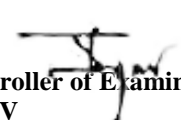
1. The Companies Act, 2013

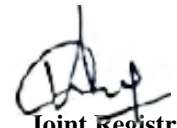
Books:

2. Davis, P. & Worthington, S. (2012). *Gower & Davis Principles of Modern Company Law* (9th Ed.). United Kingdom: Sweet & Maxwell.
3. Institute of Company Secretaries of India. (2016). *Guide to Companies Act 2013*. ICSI Publishers.
4. Ramaiya, A. (2020). *Guide to the Companies Act* (19th Ed.). New Delhi: Lexis Nexis.
5. *Taxmann;s A Comparative Study of Companies Act 2013 and Companies Act 1956* (2014). New Delhi: Taxmann Publishers.
6. Thomson, J.M. (1976). *Palmer's Company Law*. Latest Edition. United Kingdom: Sweet & Maxwell.


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Articles:

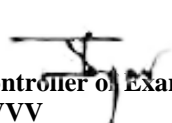
1. Chandratre, K. R. & et.al. (2010). *Bharat's SEBI Compendium* 2 Vol, (4th Ed.). New Delhi: Bharat Law House.
2. Ferran, F. (2008). *Principles of Corporate Finance Law*. London: Oxford University Press.
3. Khilnani, D.T. (2007). *FEMA Ready Reckoner* Vol.2, (12th Ed.) New Delhi: Snow White Publications.
4. Myneni, S.R. (2006). *Law of Investment and Securities*. Hyderabad: Asia Law House.
5. Puliani, R et.al. (2007). *Bharat's Manual of SEBI Act, Rules, Regulations, Guidelines, Circulars, etc.* 2 Vol, New Delhi. Bharat Law House.
6. Saxena, A. (2008). *Bharat's Foreign Exchange Management Manual* 3 Vol, (5th Ed.) New Delhi: Bharat Law House.
7. Singh, A. (2004). *Company Law* (14th Ed.) Lucknow: Eastern Book Company.
8. *Taxman's Foreign Exchange Management Manual: With Foreign Exchange Laws Ready Reckoner* (2011) Vol-2, 18th Ed.). New Delhi: Taxman Publications.
9. *Taxman's SEBI Manual* (2015) (Vol-2, 15th Ed.). New Delhi: Taxman Publications.

Case-Reporters:

1. All India Reporter
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3. Manupatra Database


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LLBH101- INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATIONS

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LLBH101	HEC	INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATIONS	4	0	0	4	60	20	20	0	0

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***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed 10 marks.

Course Educational Objectives: The student will be able to:

1. Provide knowledge on how to maintain uniformity in the process of discovering the meaning of the words, various rules for the interpretation of statutes have evolved with the passage of time.
2. Learn that the statutes remain the same for application and reference for the courts yet there may be the possibility of difference of opinion as to the meaning of the words used in the language of the statutes.


Course Outcomes: The students will be:


1. Understand that in case of disputes between individuals regarding their interests, is recognized through legislation.
2. Understand that Courts play an important role in applying the law to the life of individuals through the means of interpretation.
3. Demonstrate the possible difference of opinion as to the meaning of the words used in the language of the statutes.

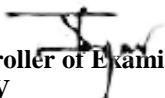
COURSE-CONTENT:

UNIT I: Principles of Legislation and Introduction to Statutes

Law-making: the legislature, executive and judiciary, Principles of legislation, Principle of utility, Relevance of John Rawls and Robert Nozick: individual interest to community interest, Operation of these principles upon legislation, Distinction between morals and legislation, Meaning of the term statutes, Commencement, operation and repeal of statutes


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UNIT II: Rules of Statutory Interpretation

Primary Rules: Literal rule; Golden rule, Mischief rule (rule in the Heydon's case) and Rule of harmonious construction, Secondary Rules; Noscitur a sociis, Ejusdem generis and Reddendo singula singulis

UNIT III: Presumptions in statutory interpretation

Statutes are valid, Statutes are territorial in operation, Presumption as to jurisdiction, Presumption against what is inconvenient or absurd, Presumption against intending injustice, Presumption against impairing obligations or permitting advantage from one's own wrong.

UNIT IV: Maxims of Statutory Interpretation

Delegatus non potest delegare, Expressio unius exclusio alterius, Generalia specialibus non derogant, In pari delicto potior est conditio possidentis, Utres valet potior quam pareat, Expressum facit cessare tacitum, In bonam partem

UNIT V: Principles of Constitutional Interpretation


Harmonious construction, Doctrine of pith and substance, Colourable legislation, Ancillary powers, Occupied field, Residuary power, Doctrine of Repugnancy

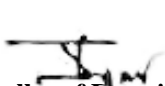
REFERENCES:

Bare Acts:

1. The General Clauses Act, 1897: Nature, Scope and Relevance (with special reference to sections 6 to 8 of the Act)
2. Definition clauses in various Legislations: Nature and Interpretative Role.


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1st YEAR, SEMESTER - I

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH101	HEC	INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATIONS	4	0	0	4	60	20	20	0	0

Books:

1. Bakshi, P.M. (2008). *Interpretation of Statutes* (1st Ed.). Allahbad: Orient Publishing Company.
2. Benion, A.F. (2008). *Benion's on Statutory Interpretation*. United Kingdom: Lexis Nexis.
3. Langen, J. (2006). *Maxwell on Interpretation of Statute* (5th Ed.). Delhi: Lexis Nexis.
4. Rao, M.N., Dhanda, A. & Bindra, N.S. (2007). *Interpretation of Statutes* (10th Ed.). Delhi: Lexis Nexis.
5. Singh, G.P. (2010). *Principles of Statutory Construction* (12th Ed.). Nagpur: Lexis Nexis.
6. Sarathi, V.P. (2015). *Interpretation of Statutes* (5th Ed.). Lucknow: Eastern Book Company.

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LLBH102- PENOLOGY AND VICTIMOLOGY

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH102	HEC	PENOLOGY AND VICTIMOLOGY	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives: The student will be able to:

1. Introduce the students to the concepts of Penology and Victimology and will acquaint them with the study of law from this perspective.
2. Provide the students with an understanding of the various theories of punishment, penal reforms, prison reforms, etc.
3. Learn about the various impacts of victimization, restorative justice and compensatory schemes for the benefit of victims.

Course Outcomes: The students will be:

1. Understand the various dimensions of the various aspects of Indian law related to penology and Victimology.
2. Understand the various aspects of the Indian legal structure like that of the concepts of restorative justice and compensatory schemes for victims.
3. Demonstrate a thorough and contextual knowledge of penal laws and the various leading cases, particularly in their application to real law problems.


COURSE-CONTENT:


UNIT I: Penology and Theories of Punishment

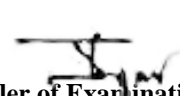
Concept and Meaning of the study of penology, Theories of punishment: Retributive, Reformatory, Preventive and Deterrent, Hindu and Islamic approach to punishment, Forms of punishment, Judicial approach of India towards capital punishment.

UNIT II: Sentencing and Imprisonment

Types of sentences in India Law, Corrective Labour, Collective Fine, Reparation by the offender or by the Court, White Collar Crimes, sentencing as summary punishment, Plea bargaining, Prison Reforms in India, Rights of Prisoners, Classification of prisoners, status of Indian jails as of today, Concept of open jail, duties of custodial staff, Deviance by custodial staff, development of Judicial surveillance.


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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH102	HEC	PENOLOGY AND VICTIMOLOGY	4	0	0	4	60	20	20	0	0

UNIT III: Probation and Parole

Meaning and concept of probation and parole, Probation of Offenders Act and recent changes, Parole system in India, Role of the judiciary on probation and parole.

UNIT IV: Victim and Victimology

Concept and study of victimology, meaning of victim and victimization, Victims of Crime, Victims of abuse of power, Impact of victimization: Physical Impact, Financial Impact and Psychological Impact, Understanding of Secondary Victimization.


UNIT V: Restorative Justice and Compensatory Relief to Victims

Concept of restorative justice for victims, Various victim assisted programs run by different organisations in India, Legal reforms in India towards justice to victims, Compensatory provisions under criminal procedure code; Probation of Offenders Act, judicial trend on compensatory relief provided to victims, De-Victimization and victim welfare fund.

REFERENCES:

1. Chaturvedi, J.C. (2006). *Penology and Correctional Administration* (1st Ed.). Delhi: Isha Books.
2. David, S. (2008). *Penology* (1st Ed.). California: Sage Publications.
3. Gillian, J. L. (1971). *Criminology and Penology* (3rd Ed.). Westport: Praeger Publishers.
4. Ponnaian, M. (2013). *Criminology and Penology*. Delhi: Pioneer Books.
5. Paranjape, N.V. (2020). *Criminology, Penology and Victimology*. Prayagraj: Central Law Publication.
6. Qadri, S.M.A. (2009). *Ahmad Siddique's Criminology & Penology* (6th Ed.). Lucknow: Eastern Book Company.
7. Rajan, V.N. (1981). *Victimology in India: An Introductory Study* (2nd Ed.). Delhi: Allied Publishers.
8. Sen, P.K. (2015). *Penology Old and New*. Delhi: Gyan Books.


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1st YEAR, SEMESTER - I

LLBO103- EQUITY AND TRUST

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO103	DE	EQUITY AND TRUST	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit

***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in Class (given that no component shall exceed more than 10 marks).

Course Educational Objectives:

1. Acquaint students with general principles of equity, trust and fiduciary relations and remedies available under equity.
2. Learn the various existing legislations on Trust and Equity.

Course Outcomes: The students will be:

1. Able to understand and apply the concept of equity, trust and fiduciary relations.
2. Understand the administration & management of charitable units.

COURSE-CONTENT:

UNIT I: Introduction to Trust

History of the trust, Definition of trust and its comparison with other analogous relations: Trust and condition, Trust and bailment, Trust and agency, Trust and contract, Types of Trust: Private and Public, Creation of Trust, Essentials of trust.


UNIT II: Legislations

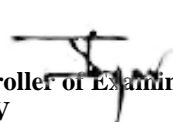
Indian Trust Act: Appointment of Trustees, Rights, Duties and liabilities, Rights and Powers, Disabilities, Rights and liabilities of the Beneficiary, Discharge of Trustees, Extinction of Trusts, Public Trust doctrine. Charitable and Religious Trust under The Charitable and Religious Trusts Act, 1920, The Religious endowment Act, 1863, The Charitable Endowments Act, 1890, The Religious Societies Act, 1880, Bombay Public Trust Act, 1950, Societies Registration Act, 1860

UNIT III: Equity

Origin and growth of Equity, Nature and Scope of Law and Equity, Sources of Law, Equity as a Source of Law. Importance of Equity under Roman, English and Indian Legal Systems, Importance of English Equity in the Indian Legal System, Concept of Equitable Rights and interests under Indian Law.


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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO103	DEC	EQUITY AND TRUST	4	0	0	4	60	20	20	0	0

UNIT IV: Maxims of Equity

Working Principles of Equity, Equity will not suffer a wrong to be without a remedy, Equity follows the law, He who seeks equity must do equity, He who comes into equity must come with clean hands, Delay defeats equities, Equality is equity, Equity looks to the intent rather than the form, Equity imputes an intention to fulfil an obligation. Equity acts in personam, Application of the maxim under Indian Law.


UNIT V: Fiduciary Relationship


Meaning and scope, Definition, Kinds of Fiduciary relations, Transfer without intent to dispose of Beneficial Interest, Trust incapable of execution and trusts executed fully without exhausting property, the cypress doctrine, Transfer and request for an illegal purpose, Transfer pursuant to rescindable contract, Debtor becoming creditor's representative, Advantage from undue influence, Advantage by qualified owner, Property acquired with notice of existing contract, Purchase by person contracting to buy property to be held on trust, Possession of property without whole beneficial interest, Duties of constructive trustees, Rights of bonafide purchasers.

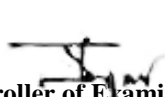
REFERENCES:

Bare Acts:

1. The Indian Trusts Act, 1882
2. Religious Trusts Act, 1920
3. The Religious endowment Act, 1863
4. The Charitable Endowments Act, 1890
5. The Religious Societies Act, 1880
6. Bombay Public Trust Act, 1950
7. Societies Registration Act, 1860


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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO103	DEC	EQUITY AND TRUST	4	0	0	4	60	20	20	0	0


Books:

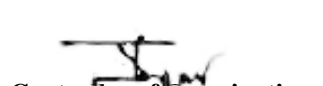
1. Ahmad, A. (2020). *Equity, Trusts and Specific Relief* (20th Ed.). Prayagraj: Central Law Agency.
2. Basu, D.D. (2002). *Equity Trust and Specific Relief* (6th Ed.). Kolkata: Kamal Law House.
3. Desai S.T. (1991). *T R Desai's Equity, Trusts and Specific Relief*. Mumbai: N.M. Triparhi Publication.
4. Gandhi, B.M. (2007). *Equity, Trust and Specific Relief* (4th Ed.). Lucknow: Eastern Book Co.
5. Jhabvala N.H. (2017). *Elements of Equity, Trusts and Specific Relief*. Chennai: Jamnadas & Co.
6. Pant, C. P. (2001). *N. Suryanarayana Iyer's- The Indian Trust Act* (5th Ed.). Delhi: LexisNexis.
7. Rao, C.R. (2009). *Trusts: Public, Private, Charitable, Religious, Educational*. Bangalore: Puliani & Puliani.
8. Sarvaria, S.K. (2010). *Commentary on the Indian Trusts Act* (6th Ed.). Delhi: Universal Law Publishing.
9. Singh, G.P. (2015). *Principles of Equity Trusts, Mortgage and Fiduciary Relations*. Prayagraj: Central Law Agency.
10. Tripathi, S.C. (2015): *Equity, Mortgages, Trusts and Fiduciary Relations*. Allahabad: Central Law Publication.

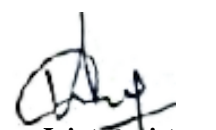
Case-Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database


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LBO104- LAW ON EDUCATION

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *
LLBO104	DEC	LAW ON EDUCATION	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

1. Acquaint with constitutional provisions guaranteeing the right to education and other statutory provisions.
2. Acquaint with the mechanism of regulation of education by the Government.
3. Provide judicial and legislative developments in the field of the right to education.
4. Change the scenario in the field of higher education.

Course Outcomes (CO's): The student will be able to:


1. Make suggestions to the lawmakers for enacting the law accordingly.
2. Understand and raise legal and social awareness.
3. Make suggestions regarding the Implementation of the laws through appropriate mechanisms.
4. Evaluate the concept and growth of Legal Education in India

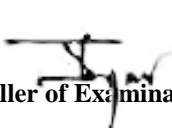
COURSE CONTENT:

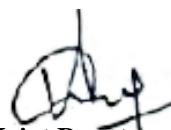
UNIT-I: Constitutional Provisions – Introduction:

1. Right to Education - Constitutional and Judicial Perspectives
2. Free and Compulsory Education for Children
3. Equality of Opportunity in Admission in Educational Institutions
4. Right to Establish and Administer Educational Institutions of Minorities
5. The National Commission for Minority Educational Institutions Act, 2004: an Overview
6. Educational Institutions and Article 12
7. Competency to make Law on Education – Concerned Entries in VII Schedule


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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO104	DEC	LAW ON EDUCATION	4	0	0	4	60	20	20	0	0

UNIT-II: The Right to Free and Compulsory Education Act, 2009

1. Object, Application and Definitions under the Act
2. Nature of the Right to free and compulsory education
3. Duties of Appropriate Govt., Local Authority and Parents
4. School Management Committees
5. Academic Responsibilities of the Teacher
6. School Norms and Facilities
7. Completion of Curriculum and Learning Outcome


UNIT-III: The University Grants Commission Act, 1956

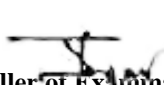
1. Object, Application and Definitions under the Act
2. Establishment of the Commission
3. Powers and Functions of the Commission
4. Right to confer degrees
5. Delegated legislation under the Act - Examples with an Overview

UNIT-IV: Government Control over Universities and Educational Institutions

1. Governor - Chancellor of Universities
2. Appointment of Vice-Chancellor
3. Control of State Government on Universities
4. Rule-making Power of Government under the Maharashtra Public Universities Act, 2016
5. Authorities of Government of Maharashtra in Higher Education - Powers and Role - an Overview
6. Funding to Education, Concessions, Scholarship, Freeship, etc.


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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *
LLBO104	DEC	LAW ON EDUCATION	4	0	0	4	60	20	20	0	0

UNIT-V: Prohibition of Ragging

The UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009:

- Object, Application and Definitions
- Salient Features of the Regulations
- Measures of Prevention of Ragging at the Institutional Level

REFERENCES:

Bare Acts:

- Minority Educational Institutions Act, 2004
- Right to Free and Compulsory Education Act, 2009
- The Constitution of India, 1950 (Latest Edition)
- University Grants Commission Act, 1956


Books:


- Basu, D.D. (2013). *Introduction to Constitution of India* (21st Edition). New Delhi: Lexis Nexis.
- Basu, D.D. (2018). *Shorter Constitution of India* (15th Edition). New Delhi: Lexis Nexis.
- Pandey, J.N. (2021). *Constitutional Law of India* (57th Ed.). Allahabad: Central Law Agency.
- Seervai, H.M. (2015). *Constitutional Law of India* (4th Edition). New Delhi: Universal Law Publishing Co. Pvt. Ltd.
- Singh, M.P. (2019). *Constitutional of India by V.N. Shukla* (13th Edition). Lucknow: Eastern Book Company.


Case-Reporters:

- All India Reporter
- Manupatra Database
- Supreme Court Cases


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PCA101 PRINCIPLES OF COMPUTER APPLICATIONS

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBCA101	DC	Principles of Computer Applications	2	0	2	3	60	20	20	30	20

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives: The students will be able to

1. Familiarize with the basic use of different types of office automation system in business organizations.
2. Have hands on experience on various application software's used for office automation like MS-Word, MS-Excel and MS-PowerPoint, day-to-day problem solving, in particular for creating legal documents, data analysis and research representations.

Course Outcomes: The students will be able to:

1. Understand Gain familiarity with the concepts and terminology used in the development, implementation and operation of computer applications.
2. Achieve experience with productivity/application of software to enhance legal research activities

COURSE CONTENT

UNIT I: Introduction to Computers

1. Definition of Computers, computer Networks, software, hardware and firmware
2. Characteristics of Computers and Function of Computer
3. Storage devices RAM, DRAM, SRAM, ROM, PROM, EPROM, EEPROM, Secondary Memory, Magnetic disk, Compact disk.
4. Parts of the computer
5. Input and output devices

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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBCA101	DC	Principles of Computer Applications	2	0	2	3	60	20	20	30	20

UNIT II: Microsoft Office

1. Creating and Formatting Tables: Changing Row height, inserting columns, merging cells Calculations in a Table, Sorting Text, Toolbar using word art, Mail merge and macros.
2. Creating charts. Defining Tabs: Tabs Dialog Box, enhancing a Document: Inserting page Breaks, Adding Border, Using Header and Footers in the Document.
3. Introduction, Definition. Screen parts of worksheet, entering information: Numbers, Formula, Editing Data in a cell, Using a Range with SUM, Moving and copying data, Inserting and Deleting Row and Columns in the worksheet, Using the format cells Dialog box. Functions and its classification.

UNIT III: MS- Power Point

1. Introduction, Slide show, Formatting, creating a Presentation, inserting clip Arts, Adding Objects, Applying Transitions, Animation effects, formatting and checking text
2. Modifying Visual elements, Preparing a complete presentation,
3. Case studies
4. Importance of Power Point presentation

UNIT IV: Internet Services

1. What is Internet?
2. Uses of Internet
3. Basic Requirements for Internet connection.
4. Internet Terms
5. About Internet Explorer
6. Searching on Internet
- * 7. E-Mail

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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBCA101	DC	Principles of Computer Applications	2	0	2	3	60	20	20	30	20

UNIT V: Legal Research

1. Use E-Sources and Legal Research
2. International Legal Service Providers
3. National Legal Service Providers
4. Referencing style, footnotes, bibliography
5. Plagiarism
6. Use and Importance of Manupatra

List of Experiments

1. Creating, Saving and Editing a document, Selecting, Deleting, Replacing Text, Copying text to another file.
2. Formatting Text and Paragraph: Using the Font Dialog Box, Paragraph Formatting using Bullets and Numbering in Paragraphs, Checking Spelling, Line spacing, Margins, Space before and after paragraph.
3. Basic Editing, Formatting, Copying and Moving Text and Object, Editing Features, Paragraph Formatting, Tables, Lists, Page Formatting, Inserting Graphics, Pictures and Table of Contents
4. Numbers, Formula, Editing Data in a cell, Excel functions, Using a Range with SUM, Moving and copying data, Inserting and Deleting Row and Columns in the worksheet
5. Highlights and Main Functions: Home, Insert, Page Layout, Formulas, Highlights and Main Functions: Creating and Using Templates
6. Working with Data: Manipulating Data using Data Names and Ranges, Filters and Sort, and Validation Lists, Data from External Sources, Using and Formatting Tables, Basic Formulas and Use of Functions

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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBCA101	DC	Principles of Computer Applications	2	0	2	3	60	20	20	30	20

7. Data Analysis Using Charts and Graph, Using the format cells Dialog box, Using chart wizard to create a chart, Validation to sheet Splitting worksheet window into two four panes, Freezing columns and rows on-screen for worksheet title, Attaching comments to cells, Finding and replacing data in the worksheet, Protecting a worksheet.
8. Introduction of slide presentation, Slide show, Formatting, creating a Presentation, inserting clip Arts, Adding Objects, Applying Transitions, Animation effects, formatting and checking text.
9. Google docs, Google sheet, Google form, Google Drive working and applications.

References:

1. Busbby M. and Stultz R.A. *Microsoft Office 2000*, BPB Publication. Latest.
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